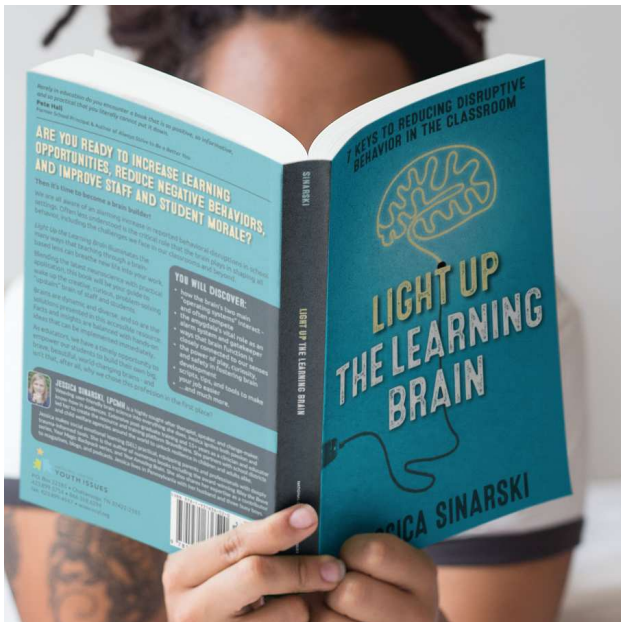
SENSORY solutions™

get ALL the senses involved

Accompanying Visuals



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tips for use

These visuals are from "Key Two: Get *All* the Senses Involved" in *Light Up the Learning Brain* (Sinarski, 2024).

Listen to the private podcast "**Educators Essential Guide to the Senses**," which references these visuals.

Print the graphics that will help as you get senses involved all over the school.

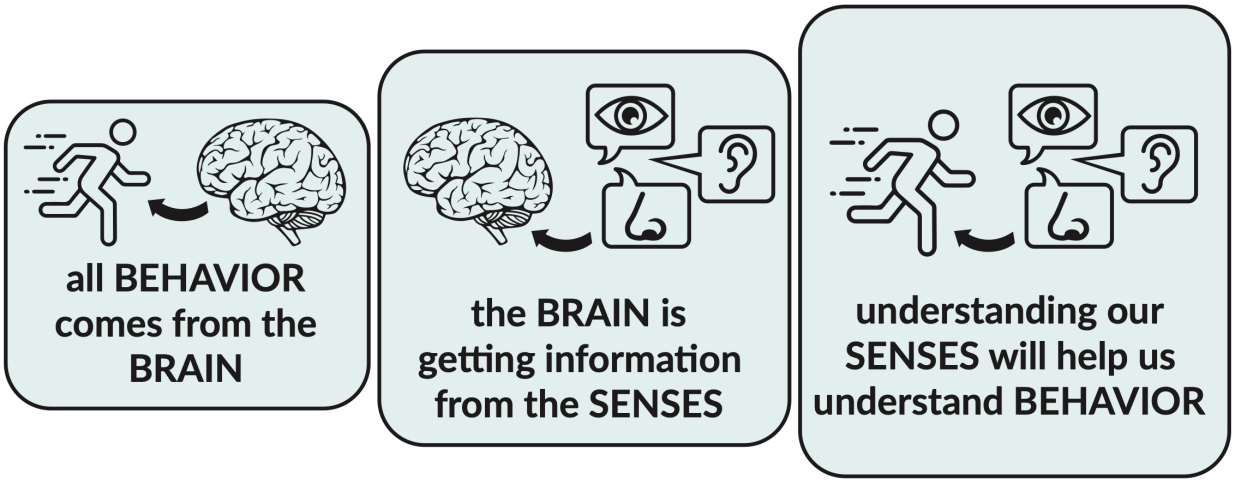
Reproduce helpful graphics for other school staff.

Want to study *Light Up the Learning Brain* with your staff? Visit **www.JessicaSinarski.com/Leader**.

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THE BRAIN→BEHAVIOR→SENSES CONNECTION



SOURCE: JESSICA SINARSKI

IMAGE 2-2.1 3:43

SENSORY PROCESSING DIFFICULTIES SHOW UP IN DIFFERENT WAYS



Can't organize their desks		Crave organization in everything
Love messy play - bring on the sand, glue, mud, and glitter		Can't stand anything on their hands
Have trouble sitting up straight		Can climb, jump, and crash around without getting hurt
Passive, quiet, and withdrawn		Hyperactive, loud, and in everyone's space
Love noises, smells, and bright lights		Can't stand most smells, sounds, or visual clutter

IMAGE 2-2.2 4:41

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LEARN MORE ABOUT ALL EIGHT SENSES IN *RILEY THE BRAVE'S SENSATIONAL SENSES* BY JESSICA SINARSKI, ILLUSTRATED BY ZACHARY KLINE.

IMAGE 2-2.3 6:08

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BUBBLEGUM CLUB

I, _____,

am joining the bubblegum club, using gum as a tool to help me focus.



I will chew gum responsibly.



I will not play with my gum outside my mouth.



I will chew with my mouth closed.



I will not put chewed gum anywhere but the trash.



I will throw my gum in the trash.



I will spit out my gum if it becomes distracting for me or others.

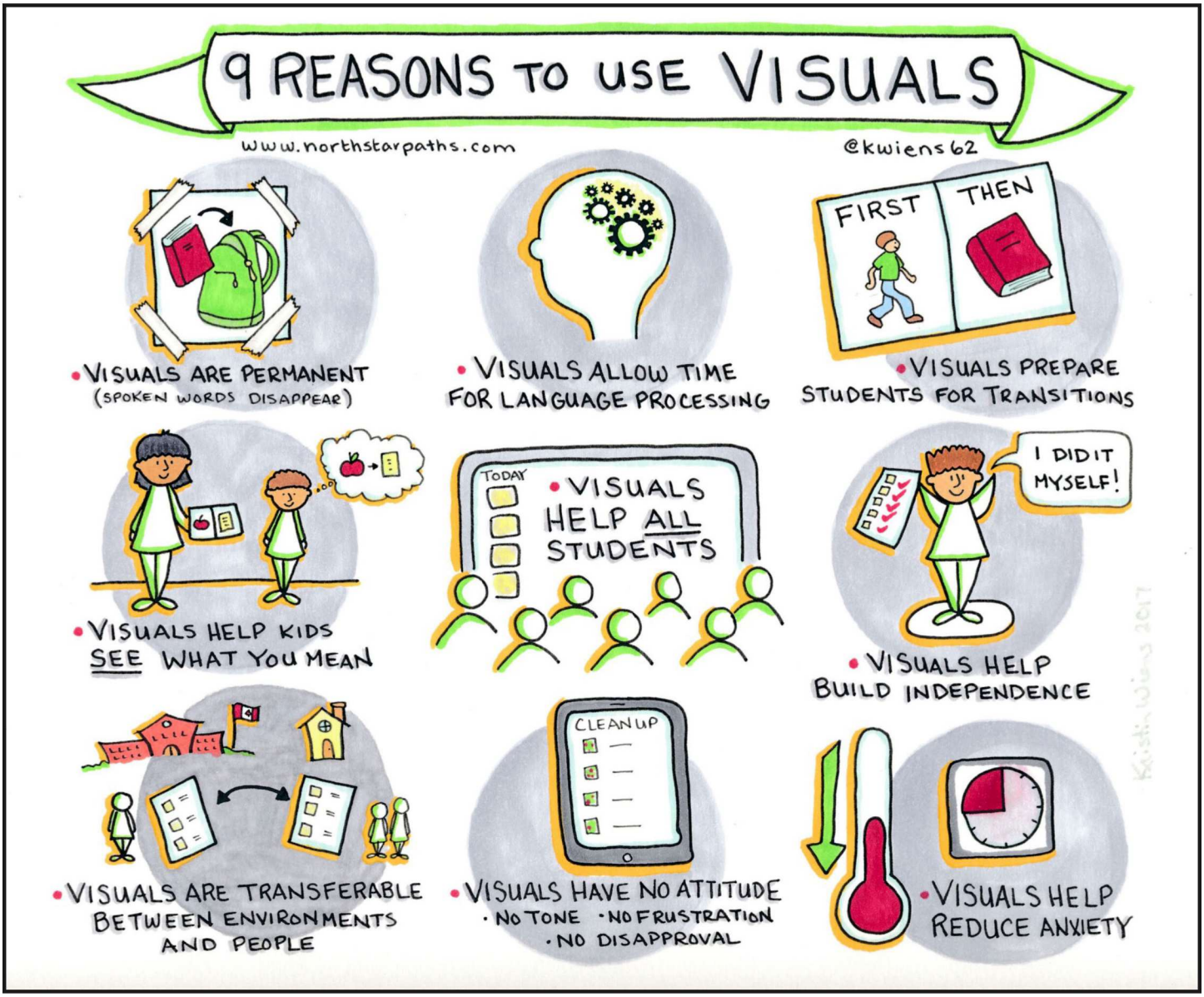
Student signature:_____ Date:_____

Parent/Guardian: Please send in an approved pack of sugar-free gum for your child to use during class. Your signature below indicates that you will help reinforce responsible gum chewing for your child.

Signature:_____ Date:_____

IMAGE 2-2.4 13:54

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SOURCE: HTTPS://NORTHSTARPATHS.COM/GRAPHICS-FREE-DOWNLOADS/

IMAGE 2-2.5 22:58

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